

Special Educational Needs and/or Disabilities (SEND) update

November 2022



Statutory requirements

- The Children and Families Act 2014 includes the statutory requirements for the Council and partners to implement reforms for children with SEND.
- All councils have statutory duties in relation to;
 - assessment of children and young people with SEND.
 - determining whether they require an Education, Health and Care Plan (EHCP);
 - the co-ordination of advice towards an EHCP,
 - production of an EHCP within specified timescales.
 - making decisions about type of provision and resources required to meet assessed needs.
 - ensuring needs are reviewed at least annually and taking action, as required, in response to review recommendations.
 - Embed co-production at all levels of decision making
- The statutory SEND Code of Practice outlines the legal requirements that all partners must adhere to in line with the Children and Families Act 2014.



National picture

The 2014 reforms have led to increase in requests for support, an increase in identification of needs and an increase in EHCPs being agreed.

- Increase in requests for EHCP's nationally from 76,000 in 2020 to 93,000 in 2021
- Increase in school aged children with an EHCP from 3.1% in 2018/19 to 3.7% in 2020/21 (including 40,000 new EHCPs issued last year – an annual increase of 10%)
- Increase in responsibility for Councils to include all children and young people with SEND from 0-25 years of age
- Only 14% of Councils are currently meeting the demand for SEND services within their allocated High Needs Funding <u>Local Government Ombudsman report</u>
- Shortfall of specialist educational and care provision
- Ongoing impact of lockdowns increase in requests for support and increasing complexity of needs



National picture

In March 2022, the DfE launched the SEND Green Paper consultation 'SEND review; right support, right place, right time'

The Green Paper focussed on 3 key challenges;

- Navigating the SEND system and alternative provision is not a positive experience for too many children, young people and their families.
- Outcomes for children and young people with SEND or in alternative provision are consistently worse than their peers across every measure.
- Despite the continuing and unprecedented investment, the system is not financially sustainable.

The consultation has now closed. It is expected that the DfE will publish a national SEND delivery plan in the autumn 2022



National picture

In June 2022, OFSTED and the Care Quality Commission launched a consultation about the way local area are inspected. The main proposed areas of change are

- focusing on the experiences and outcomes of children and young people
- strengthening accountability and driving continuous improvement through an ongoing cycle of inspections
- introducing 3 inspection outcomes,
- an expectation that all areas produce and publish a strategic plan for SEND,
 which is updated following inspection
- gathering more evidence directly from children and families
- looking more closely at arrangements for children and young people in alternative provision

The outcome of the consultation is expected in autumn 2022 with the new inspection framework being implemented from early 2023



Local picture

Significant increase in demand across all services

- Requests for assessments have increased by 25% from last year.
- No of children with an EHCP increased from 2,587 in 2021 to 3,046 in 2022
- Shortage of specialist services, including education provision
- Lack of high quality Alternative Provision
- Need for more joined up early intervention system

Demand for specialist services and support forecast to increase

- Demographic growth
- Improved assessment
- Impact of the pandemic



Local picture

- Pressure on all funding streams across education, health and social care.
- Key staffing/service challenges
 - Educational Psychology
 - Sensory Impairment Services
 - Speech and Language Therapy
- 22.8% EHC Needs Assessments completed within 20 week timescale this year compared to 59.9% nationally
- 50.4% of annual reviews held were completed within the 12 month deadline this year (there is no national comparable data at present)



Recent Improvements

- Additional staffing within the EHCP team this has meant that the backlog of plans waiting to written has been cleared
- Improved process to manage the backlog of annual reviews
- Introduction of a dedicated Post 16 team who specialise in supporting children transferring into 16-25 provision
- Commissioning an additional 500 specialist placements, including expanding current special schools, SEND provisions in mainstream schools and the commissioning of a new 250 place Special School
- EHCP Quality Assurance process developed
- Consistent funding process to schools developed with national and local SEND leaders
- Co-producing our 'Graduated approach' with all partners launched on 17 November to over 400 local professionals



New approach

- Cabinet agreement to
 - Support the development of a three year SEND Delivery Plan
 - Support the creation of a new governance board for WNC SEND services
 - This new board will be chaired by Cllr Baker, with the vice-chair being a member of the Northampton Parent Forum Group
- The new SEND Delivery Plan will be co-produced with all partners.
 This work will be led by two new officers to be employed by the Council. The delivery plan will include;
 - A needs assessment, forecasting the demand for specialist services
 - A self-assessment that provides that all stakeholders co-produce
 - An outcomes framework that defines how we will measure success



Next steps

- The new SEND governance is being developed through the current joint (WNC and NNC) SEND Accountability Board. A transition plan is being developed to ensure the new WNC only Board starts from April 2023.
- The new governance board will manage the implementation of the SEND Delivery Plan
 - Co-production workshops with all partners across WNC to determine priorities and ensure learning from previous experiences
- The board will oversee a number of working groups involving specialists from all relevant partner agencies, and always members of the NPFG
- Regular updates against the key performance measures to Cabinet and Overview & Scrutiny members